

27 July 2018

Standards Review
Australian Nursing Midwifery
Accreditations Council
GPO Box 400
Canberra, ACT 2601

Re: Registered Nurse Accreditation Standards 2012 Review - Response

The Australian College of Nurse Practitioners (ACNP) thank you for the opportunity to comment and provide feedback on Registered Nurse Accreditation Standards 2012 Review.

As the national peak body for Nurse Practitioners and Advanced Practice Nurses in Australia, the ACNP is active in advancing nursing practice and improving access to health care achieved through education, advocacy, resources and professional development offering.

The College has a current membership of 1,146 members nationally. The College executive have been provided the opportunity to respond and provide comment, which has informed the College's response below.

Question 1 Do the draft accreditation standards cover the required knowledge, skills and attitudes to ensure that the new graduate meets the Registered Nurse Standards for Practice (Nursing and Midwifery Board of Australia, 2016)? Please provide an explanation for your answer.

Yes, the College believes these cover the accreditation standards cover the required knowledge

Question 2 Are there any additional criteria that should be included? **No**

Question 3 Are there any criteria that could be deleted or amalgamated with another criteria? **No**

Question 4 Does the draft structure reduce duplication within the standards? If not, which areas of duplication still exist? **Yes**

Question 5 Please provide any other feedback about the structure and/or content of the draft standards. **No additional feedback on this item**

Question 6 Do the draft standards continue to capture the learning outcomes required to enable graduates to safely supply and administer medicines via a protocol and/or standing order (prescribing via a structured prescribing arrangement)? **No.**

The College believes that Standard 5.4 needs to include specific assessment in relation to prescribing via a structured prescribing arrangement. Eg 5.4 Assessment include the appraisal of competence in pharmacokinetics, pharmacodynamics, quality use of medicines and prescribing via a structured protocol.

Question 7 Should the proposed definition of simulation be adopted for the RN Accreditation Standards? **Yes**

Question 8 How can the accreditation standards better support the inclusion of health informatics and digital health technologies in entry-to-practice nursing programs? **No comment**

Question 9 Do the draft standards capture the learning outcomes required to ensure quality professional learning experiences in entry-to-practice nursing programs? **Yes**

Question 10 Are there any other issues that should be considered? ***Not at present, the College appreciates the opportunity to comment and provide feedback.***

Should you have any questions or responses please do not hesitate to contact our National Office via 1300 433 660

Kind regards,



Lee Poole
Acting President



Matthew Monaghan
Chief Executive Officer